

Mid-Atlantic Christian University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit https://www.dpi.nc.gov/report-cards-tests/epp-reports

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Website: http://www.macuniversity.edu/academics/department-of-marketplace-ministry/teacher-education

Students

Full Time Students Enrolled in Program		Mean SAT of Admitted Students	*
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	*
Full-Time Students Pursuing Licensure Only	0	Mean GPA of Admitted Students	3.47
Part-Time Students Pursuing Licensure Only	0		

^{*} Sample sizes fewer than 5 not reported

Transition to Classroom

Average Number of Semesters to Graduate						
Number Completing the Undergradua	ite Degree	But Not Applied for License			0	
Number Completing the Undergradua	ite Degree	and Applying for License			1	
Number Completing the Undergradua	te License	e Program But Not Applied for a	License		0	
Number Completing the Undergraduate License Program and Applied for a License					0	
Percent Passing Professional and Content Area Exams					*	
Undergraduate Program Completers in NC Schools Within One Year of Program Completion						
Student Teachers 2 Percent Licensed * Percent Employed						
Percentage of Graduates Remaining in Teaching After Four Years					NA	

^{*} Sample sizes fewer than 5 not reported

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 18-19 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at http://www.ncpublicschools.org/effectiveness-model/ncees/

	Percent Proficient or Above	
	Mid-Atlantic Christian University	State
Standard 1: Teachers demonstrate leadership.	75.0%	96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	75.0%	96.4%
Standard 3: Teachers know the content they teach.	75.0%	95.0%



Standard 4: Teachers facilitate learning for their students.	75.0%	94.5%		
Standard 5: Teachers reflect on their practice.	75.0%	73.2%		
Student Growth Percentages				
Meets Growth	75.0%	65.0%		
Exceeds Growth	0.0%	13.0%		

Program

Full Time Education Faculty	1
Full Time Institution Faculty, Part Time in Education	0
Part Time Education Faculty	5

Graduate Satisfaction Survey (Average 2017-2019)

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.

Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.									
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades	Secondary Grades	Secondary Count	Exceptional	Exceptional Count

Count

Employer Survey (Average 2017-2019)

Mean Standard 1	Mean Standard 2	Mean Standard 3	Mean Standard 4	Mean Standard 5	Overall
Items	Items	Items	Items	Items	mean
3.38	3.17	3.17	3.42	*	3.31

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective NOTE: Values are not reported if there are less than 10 teachers from a given institution

4-Year Completer Employment 2011-2015 Completers

^{*} The number of respondents for the question being asked are too small to be shared.



		MACU
	Number Completed	NA
2010-2011 Completers	# Employed 4 Yrs Later	NA
Completers	Percent Employed	NA
	Number Completed	NA
2011-2012 Completers	# Employed 4 Yrs Later	NA
Completers	Percent Employed	NA
	Number Completed	NA
2012-2013	# Employed 4 Yrs Later	NA
Completers	Percent Employed	NA
	Number Completed	NA
2013-2014 Completers	# Employed 4 Yrs Later	NA
Completers	Percent Employed	NA
	Number Completed	NA
2014-2015 Completers	# Employed 4 Yrs Later	NA
	Percent Employed	NA